eveloping a sustainable HIV, viral hepatitis and sexual health workforce

#### **ONLINE COURSE PROGRAM – Hepatitis B for Nurses and Midwives**

17 & 19 June 2025 | DELIVERED ONLINE

This education program is conducted in 3 parts:

Part 1: Pre-course activities

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Participants should complete the required pre-course activities prior to attending the facilitated training. This should take approximately 2.25 hours to complete required content. Pre-course activities list:

- Pre-course survey
- <u>Clinical Foundations of Hepatitis B (highly recommended)</u>

### Part 2: Facilitated training

The facilitated component will be comprised of 2 x 2-hour webinars consisting of presentations, polling, and group discussions.

The webinar sessions will be run on the following dates:

- 1. Tuesday 17<sup>th</sup> June 2025, 6:30pm-8:30pm AEST Lived experience perspectives, epidemiology, culturally safe care, transmission, vaccination and prevention, testing and serology and initial assessment
- 2. Thursday 19<sup>th</sup> June 2025, 6:30pm-8:30pm AEST– Hepatitis B ongoing monitoring, treatment and linkage to care, HCC surveillance and case studies

#### Part 3: Post-course activities

Participants should complete the required post-course activities following the live Teams sessions. This should take approximately .25 hours to complete required content. Post-course activities list:

- Hepatocellular carcinoma video presentation
- Post-course survey

**Course Learning Outcomes:** 

- 1. Examine hepatitis B epidemiology
- 2. Identify opportunities for screening and testing, vaccination and linkage to care



Developing a sustainable HIV, viral hepatitis and sexual health workforce

- 3. Explore the role of nurses and midwives in providing culturally responsive care that is free of stigma and discrimination
- 4. Describe nurses' and midwives' roles in engaging people with hepatitis B in ongoing monitoring and treatment

#### CPD:

This activity, including all required pre-course and post-course work is equivalent to 4 CPD hours. This is comprised of:

• 2 x live facilitated online sessions (4 hours)

Participants may also complete the recommended pre-course and post-course learning modules. Completion will generate a certificate of completion which participants can use to self-submit CPD.

- Clinical Foundations for Hepatitis B
- Hepatocellular carcinoma video presentation

Session 1	Tuesday 17th May 2025, 6:30pm-8:30pm AEST			
Duration	Session	Content Overview	Activities	Presenter
10 minutes	Welcome and Introductions	<ul> <li>Introductions</li> <li>Using Teams and polling</li> <li>Overall learning outcomes</li> </ul>	<ul> <li>PowerPoint Presentation</li> <li>Polling questions</li> </ul>	Skye O'Halloran



				Senior Project Officer, ASHM Health
10 minutes	Lived experience speaker/video	• Sharing lived experience of Hepatitis B	<ul> <li>Presentation from lived experience speaker</li> <li>Q&amp;A</li> </ul>	Rachel Liang Lived experience speaker Hepatitis NSW
15 minutes	Hepatitis B epidemiology and the importance of culturally safe care	<ul> <li>Global, national, and local epidemiology of hepatitis B.</li> <li>How cultural factors influence health outcomes</li> <li>Ways to support patients from CALD and Aboriginal and Torres Strait Islander communities.</li> </ul>	• Interactive activities – quiz	<b>Marrianne Black,</b> ECCQ <b>Jacqui Richmond,</b> Burnett Institute
10 minutes	Hepatitis B transmission	<ul> <li>Routes of hepatitis B transmission</li> </ul>	• Interactive activities – quiz	Marrianne Black, ECCQ Jacqui Richmond, Burnett Institute
15 minutes	Hepatitis B vaccination and prevention	<ul> <li>Importance of vaccination in the prevention of hepatitis B</li> <li>Australian hepatitis B immunisation program</li> <li>Strategies for hepatitis B prevention</li> </ul>	• Interactive activities – quiz	<b>Marrianne Black,</b> ECCQ <b>Jacqui Richmond,</b> Burnett Institute



40 minutes	Hepatitis B testing and serology	<ul> <li>Principles of guideline-based testing for hepatitis B</li> <li>Interpret serology to determine a patient's hepatitis B status</li> <li>How to convey a positive test result for hepatitis B</li> </ul>	<ul> <li>PowerPoint Presentation</li> <li>Interactive activities – quiz</li> </ul>	<b>Marrianne Black,</b> ECCQ <b>Jacqui Richmond,</b> Burnett Institute
10 minutes	Initial Assessment	• The role of nurses and midwives in the initial assessment of patients with chronic hepatitis B	• PowerPoint Presentation	Marrianne Black, ECCQ Jacqui Richmond, Burnett Institute
10 minutes	Session one wrap up	<ul> <li>Q&amp;A to discuss concepts raised in session</li> <li>1</li> </ul>	• Q&A	Marrianne Black, ECCQ Jacqui Richmond, Burnett Institute
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Session 2	Thursday 19th May 2025, 6:30pm-8:30pm AEST				
Duration	Session	Content Overview	Activities	Presenter	
10 minutes	Welcome back and Q&A	• Q&A session to discuss questions from session 1	• Q&A	Marrianne Black, ECCQ Jacqui Richmond, Burnett Institute	
30 minutes	Sandra	<ul> <li>55-year-old Aboriginal woman living in regional centre</li> <li>Daughter recently diagnosed with hepatitis B on antenatal screening</li> </ul>	<ul> <li>PowerPoint presentation</li> <li>Small group discussion</li> </ul>	Marrianne Black, ECCQ Jacqui Richmond, Burnett Institute	
50 mins	Ongoing, monitoring, treatment and linkage to care	<ul> <li>Monitoring, and treatment assessment.</li> <li>Supporting patients through prenatal and postnatal care,</li> <li>Reducing stigma and promoting treatment goals within a culturally safe framework.</li> </ul>	<ul> <li>PowerPoint presentation</li> <li>Case study</li> <li>Polling questions</li> </ul>	Marrianne Black, ECCQ Jacqui Richmond, Burnett Institute	
20 minutes	Case Study Chen	<ul> <li>54-year-old Chinese student presents following trip to China</li> <li>Family history of HCC</li> </ul>	<ul> <li>PowerPoint presentation</li> <li>Small group discussion</li> </ul>	Marrianne Black, ECCQ Jacqui Richmond, Burnett Institute	
10 mins	Course wrap up	Review key messages from course	<ul><li> PowerPoint presentation</li><li> Polling questions</li></ul>	Marrianne Black, ECCQ	



		<b>Jacqui Richmond,</b> Burnett Institute
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