

- ASHM/SSHC Clinical Education Session -

Themed Journal Club (Evidence-based Commentary)

Participants Guide

Thank you for participating in the Themed Journal Club session. The aim of the session is to present recent evidence about a specified topic framed within a clinical scenario.

Each unit will have a number of Topics and who and how you use the time and topic is up to you - however there are some suggestions we would like you to stick to make the session have the most impact!

- **Topics and Journals**

- We have deliberately kept the topics very wide – for example if your topic was chlamydia you could focus on screening programmes, LGV or treatment trials.
- Whatever you choose we would like to have reviewed recent literature relevant to your topic – ideally within the last 12 months!
- If older articles are of great relevance then use them but focus on recent literature.
- Any journal with relevant information can be used but ideally should be accessible through Medline/CIAP? so people can access it easily if they want to follow up the articles.
- Aim to use approximately 6 articles though it can be more or less depending on the topic/length etc.

- **Presentation**

- **Learning Objectives** – take some time to consider what learning you would like people to learn from your sessions. If you can write this down as 2-3 objectives to present at the start of the presentation that will help focus the participant's minds!
- **Clinical case or question** - Linking your presentation to a clinical situation will help make it more relevant. It doesn't have to be a rare or complex case – even frequently asked questions/situations could be considered.
- **Team working!** – You can have as many people presenting as you like as long as your unit delivers the number of sessions it is meant to....This format could be a good way to enable less confident speakers to trial presenting with the support of a more experienced colleague.
- **Ask for help** – if you are looking for inspiration or ideas discuss at a team meeting or talk to a senior doctor who can hopefully point you in the right direction.

- **PowerPoint** – remember this session is accessed remotely and after the session online so you need to use visual aids/slides.

Note: For those who are new to clinical teaching or feel they need a refresh, the BMJ ran an excellent series of articles in 2003 which remain very relevant and are freely available on PubMed '[ABC of teaching and learning in medicine](#)'. The articles on teaching large groups and teaching small groups are most useful.

- **Topic Guide**

- Neisseria Gonorrhoea
- Chlamydia trachomatis
- Syphilis
- HIV – prevention/testing
- HIV – Treatment
- HIV – Coinfection/comorbidities
- HIV – Special populations (Paediatrics, Pregnancy, Migrant issues)
- HBV
- HCV
- Aboriginal sexual health issues
- Mycoplasma
- Vaginal infections
- Sexualised drug use and other addiction issues
- HSV
- Youth Sexual Health
- HPV
- Transgender sexual health
- PID
- Sexual function problems
- Sexual assault
- Contraception
- Gynae and early pregnancy issues in sexual health
- Screening and population health

- **Feedback/Evaluation**

Delivering effective teaching sessions is a skill, one that can be improved through practice and feedback. If you would like formal feedback about your presentation, please let the ASHM team know and they can ask participants who attend to complete responses – see form below.

Journal Club Presentation Feedback Form

Date:	
Time:	
Presenter/Trainee's name:	
Assessor:	
Number of participants:	
Title of Presentation:	
<u>What was done well?</u> <u>Areas to consider:</u> Clear objectives? Clear concise accessible language Engaging style? Well-presented slides? Coverage of stated objectives? Use of relevant journal articles/evidence? Clear references? Interaction with audience appropriate to setting?	
<u>What could be improved?</u> <u>Areas to consider:</u> Clear objectives? Clear concise accessible language Engaging style? Well-presented slides? Coverage of stated objectives? Interaction with audience appropriate to setting?	